

History Action Plan 2026-27

ACTION TO BE TAKEN	DATE/RESPONSIBILITY & FUNDING IMPLICATIONS	SUCCESS CRITERIA	REVIEW NOTES
Assessment methods, independent and group tasks to be shared as staff CPD, establishing a bank of resources.	Summer Term 2025/26 Autumn Term 2026/27 All relevant staff	Achieve a wider appreciation of the ways in which assessment in foundation subjects can be achieved.	
3 key strands of learning evidence trail (analysis of Flashback methods) and corresponding school display.	Autumn Term 2026/27 and beyond D. Walsh working alongside teachers	Clear understanding and recognition of the three key strands: significant individuals, civilisations and empires and invasion and settlement.	
Integration of more culturally diverse aspects of learning/ schemes.	DW and Leadership. From Autumn Term 2026/27	Ensure celebration, recognition and appreciation of diversity in British history. Create clear links with RSHE curriculum and One Britain celebration week.	

Actions completed in 2025-26:

- *Policy updated*
- *Cycle A and B curriculum overviews reviewed and amended*
- *3 key strands of learning integrated into curriculum from EYFS-UKS2*
- *Wider range of assessment methods introduced.*