



## SCHOOL DEVELOPMENT PLAN 2026

### SUBJECT: MUSIC

#### PRIORITY 1:

ACTION TO BE TAKEN	DATE/RESPONSIBILITY & ANY FUNDING IMPLICATIONS	SUCCESS CRITERIA	NOTES/REVIEW
The Kapow Music Scheme is now being used consistently in EYFS and KS1, next step is to ensure that it is being used in all classes in KS2.	R Downs to ensure that all teachers and HLTA's have their own login and access to the Kapow scheme.	Each class to be taught regular music lessons based on the Kapow Music Scheme. Examples of musical performances from each class to be uploaded to their folder on The Cloud.	

#### PRIORITY 2:

ACTION TO BE TAKEN	DATE/RESPONSIBILITY & ANY FUNDING IMPLICATIONS	SUCCESS CRITERIA	NOTES/REVIEW
Each class teacher from Y1 – Year 6 to complete a class Music Assessment sheet at the end of each term to track which children are working at, above or below expectations.	R Downs ensure that all teachers know where to find class Music Assessment sheets on the Cloud. R Downs to monitor folders and ensure that teachers are adding to them.	Each class teacher to have uploaded a class Music Assessment sheet by the end of term.	

**PRIORITY 3:**

<b>ACTION TO BE TAKEN</b>	<b>DATE/RESPONSIBILITY &amp; ANY FUNDING IMPLICATIONS</b>	<b>SUCCESS CRITERIA</b>	<b>NOTES/REVIEW</b>
Continue to increase the variety of music that children are exposed to.	Ensure that all children throughout school listen to a variety of music including <ul style="list-style-type: none"><li>• MusicWorks demonstration in the Autumn Term</li><li>• Musical performances by different classes in class assemblies</li><li>• Children listen to music when entering or leaving the hall in some assemblies</li><li>• Children to listen to a variety of music in music lessons</li><li>• Brass Band performance in the Summer Term</li></ul>	Children will be able to name some of the genres of music and composers that they have listened to and be able to express opinions about their likes and dislikes of certain music.	