

**HISTORY CURRICULUM PROVISION YEARS 1 -6: DELIVERY OF THE NATIONAL CURRICULUM**

<b>Year</b>	<b>Term</b>	<b>Enquiry</b>	<b>Focus</b>	<b>NC Programme of Study</b>	<b>Fieldwork/ Visit enhancements</b>
KS1	1.2	Why was Charles sent to prison?	World War I	Events beyond living memory that are significant nationally or globally <u>and</u> lives of significant people in the past	
KS1	2.1	<i>How do we know so much about what happened in the Great Fire of London?</i>	Great Fire of London and Samuel Pepys	Events beyond living memory that are significant nationally or globally <u>and</u> lives of significant people in the past	
KS1	2.2	How do we know so much about where Sappho used to live?	Ancient Rome Vesuvius / Pompeii	Events beyond living memory that are significant nationally or globally.	
KS1	3.1	Where do castles come from and who lives in them?	Norman Invasion and their castles	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – a significant turning point in British history.	Newcastle Castle
KS1	3.2	What was life like for children in Victorian Britain?	The industrial Revolution and the lives of the workshop children	Events beyond living memory that are significant nationally or globally	Beamish Museum
LKS2	1.1	<i>How did the arrival of the Romans change Britain?</i>	The Romans	The Roman Empire and its impact on Britain	Hardwick Park Roman discovery day
LKS2	2.2	<i>How did the lives of Ancient Britons change during the Stone Age?</i>	Stone Age	Changes in Britain: Stone Age to the Iron Age	
LKS2	3.1	<i>What is the secret of the standing stones? How do artefacts help us understand the lives of people in Iron Age Britain?</i>	Bronze Age Iron Age	Changes in Britain: Stone Age to the Iron Age	
UKS2	Aut 2	<i>What was life like in Baghdad during the Golden Age of Islam?</i>	Early Islamic Civilisation	A non-European society that provides contrasts with British history	
UKS2	Spr 1	<i>How did a pile of dragon bones help to solve an ancient Chinese mystery?</i>	Shang Dynasty of Ancient China	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one	
UKS2	3.1	<i>Why did the ancient Maya change the way they lived?</i>	The Maya	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	

KS1	Spring 1	Who is the Greatest History Maker? Significant people – Grace Darling/ Thomas Barnrdo / Winston Churchill	Significant individuals relevant to British History and our programmes of study	Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally	
KS1	Summer1	Why did Delila buy a new hat?	Edwardian period of British History	Events beyond living memory that are significant nationally or globally	
KS1	Summer2	Explorers		Changes within living memory and, where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements.	
LKS2	Autumn1	<i>What happened to the boy behind the golden mask?</i>	Ancient Egypt	The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of one of the following: Ancient Sumer, the Indus Valley, Ancient Egypt or the Shang Dynasty of Ancient China.	Hancock Museum
LKS2	Spring 1	Who were the Anglo Saxons and how do we know wat was important to them?	Anglo-Saxons	Britain's settlements by Anglo-Saxons and Scots.	Hancock Musuem
LKS2	Summer1	<i>What did the Vikings really want and how did Alfred prevent them from getting it?</i>	Invaders and Settlers; The Vikings	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
UKS2	Autumn2	<i>Why did Britain once rule the largest empire the world has ever seen?</i>	British Empire	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
UKS2	Spring2	<i>The story of the Trojan Horse: historical fact, legend or myth?</i>	Ancient Greece	Ancient Greece – a study of Greek life and achievements and their influence on the western world	
UKS2	Summer1	<i>Why was winning the Battle of Britain in 1940 so important?</i>	World War II	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Eden Camp