



Ouston Primary School: Sports Premium Plan Review 2023-24

The Sport Premium is an amount of money, which the government has agreed to allocate schools for the next academic year (2024-25). The funding amount schools receive is based upon the number of children of primary age the school has. The sport premium is to be used to increase the quality and breadth of PE and sport provision and increase the participation in PE and sport.

At Ouston Primary School we strive to promote healthy, active lifestyles and aim to provide sporting opportunities for all. The premium will therefore be used to fund additional and sustainable improvements to the provision on PE, School Sport and Physical Activity and to encourage the development of a healthy, active lifestyle.

The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Key indicator 1: the engagement of **all** pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key indicator 2: the **profile of PE and sport is raised** across the school as a tool for whole-school improvement

Key Indicator 3: **increased confidence, knowledge and skills of all staff** in teaching PE and sport

Key indicator 4: broader experience of a **range of sports and activities** offered to all pupils

Key indicator 5: increased **participation in competitive sport**

Below is a breakdown of how the funding for 2023/24 was spent and a review of impact.

(See our 2024/25 plan which gives an overview of how the funding will be spent during this period)

Sports Premium Funding 2023-2024 £18, 070

| Target | ACTION TO BE TAKEN | FUNDING/ RESOURCES | SUCCESS CRITERIA |
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| <p><u>Key Indicator 1: Enjoyment and participation in sport</u></p> <ul style="list-style-type: none"> • Give all children an opportunity to trial a range of activities. Broaden the range of sports that children experience. • Have a significant amount of children attending extra-curricular activities throughout the year • To develop children who enjoy sporting activities and take part in active lifestyles • Increase the daily activity of children • Inspire children to take part in sport • Increase the opportunity for children to lead in sporting activities and decisions | <p>~ Fun activity days / session – Possibilities include: Judo, Zumba, Hoopla, Skipping, TASFL quidditch, etc</p> <p>~ Audit of equipment – both for PE lessons and playground – and resources ordered</p> <p>~ Offer a range of extra-curricular activities and sports throughout the year. Some for fun, others for teams. These will be provided by staff and coaches through the partnership or bought in</p> <p>~ Clubs and activities will be run at lunchtime and after school.</p> <p>~ Develop an active playground</p> <p>~ Playground leaders will run fun games and activities at lunchtime, encouraging children to keep active.</p> <p>~ Lunchtime staff/playground leaders will encourage use of equipment and line markings.</p> <p>~ Support / training to staff linked to active breaks</p> <p>~ Celebrate children’s achievements in sport and sporting activities in celebration assemblies</p> <p>~ Take part in local and national activities/programmes where possible eg WOW, London Mini Marathon etc</p> <p>~ Set up and train playground leaders</p> | <p>Partnership £5960</p> <p>£700 buy in additional experiences</p> <p>Playground / PE equipment and resources £1500</p> <p>Train playground leaders (partnership)</p> <p>£700 trophies / medals / awards etc</p> <p>£3000 coaching/delivery of after school clubs</p> <p>£430 WOW resources</p> | <p>~ Children will have had the opportunity to experience a range of activities through PE lessons, festivals and visits</p> <p>~ Adequate resources available for PE lessons and to keep children active at playtime</p> <p>~ A significant amount of children will have attended extra-curricular activities at some point throughout the year.</p> <p>~ All year groups have had opportunity for at least one after school club including Reception ~ Numbers have varied at clubs. KS1 51% attended a club KS2 64% attended a club</p> <p>~ Children will understand the value and need to have a healthy lifestyle. They will take part in clubs and activities</p> <p>~ School took part in the WOW initiative throughout the year with many children achieving their walk to school badges each month.</p> <p>~ Children will be inspired to take part in different sporting activities</p> |

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| | <p>~ Allow children the opportunity to set up equipment for PE, lead warm ups in PE (under the guidance of the teachers)</p> <p>~ Children to organise / lead intra-school competitions throughout the year</p> | | <p>~ 2 classes took part and completed the London Mini Marathon challenge</p> <p>~ Children will be active for at least 30minutes during the school day through a range of activities (Lessons, active breaks, active playground)</p> <p>~ Playground leaders will run simply activities as lunch time</p> |
| <p><u>Key Indicator 2: Raise the profile of sport and PE in school</u></p> <ul style="list-style-type: none"> • To promote school sport and physical activity • Achieve Silver standard with Sainsbury's PE award | <p>~ Use of school Twitter account to promote activities that the school takes part in</p> <p>~ Activities shared with parents through class page on ClassDojo and whole school page on Classdojo</p> <p>~ Achievements shared in school newsletter</p> <p>~ 2hours of timetabled PE per week for all classes</p> <p>~ Achievements recognised in assemblies</p> <p>~ Half termly sporting achievement given</p> <p>~ Sports displays of activities and achievements of school teams, classes and individuals</p> | <p>Time for Sports Lead to contribute towards these included in leadership time costs below.</p> | <p>~ School PE display updated through the year</p> <p>~ Clubs, team results etc posted on School Dojo and newsletter</p> <p>~ Awards given in assemblies</p> <p>~ Children rewarded /praised for achievements</p> <p>~ Silver mark achieved at end of year</p> |

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| <p><u>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> • To improve the quality of teaching of PE • Up-Skill staff | <p>~ Ongoing auditing of staff confidence and skills will take place. CPD opportunities/courses will be put in place to develop skills as needed.</p> <p>~ Ongoing auditing of equipment & resources will take place. Equipment purchased as required</p> <p>~ Co-ordinator will audit provision, staff skills and confidence in areas as well as monitor teaching and planning of PE.</p> <p>~ Access to Network meetings/SSP</p> <p>~ Sports Lead has time out of classroom through the year to observe PE and offer modelling, support and other CPD as needed</p> | <p>£3000 - Supply cover for meetings plus leadership time and contribution towards TLR point for Sport Lead.</p> | <p>~ The teaching of PE across the school will be at least good. (lesson observations/ planning review will be carried out)</p> <p>~ Pupils will show good levels of attainment, progress and enjoyment in PE (questionnaires, assessment overviews of teaching)</p> |
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| <p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Give all children an opportunity to trial a range of activities. Broaden the range of sports that children experience. | <p>~ Fun activity days/sessions – Possibilities include: Judo, Zumba, Hoopla, Skipping, TASFL, quidditch etc</p> <p>~ Offer a range of extra curricular activities and sports throughout the year.</p> <p>~ Clubs and activities will be run at lunchtime and after school.</p> | <p>Costs already included.</p> | <p>~ Playground leaders will run simply activities as lunch time</p> <p>~ Children will have had the opportunity to experience a range of activities</p> |
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| <p><u>Key Indicator 5:</u> increased participation in competitive sport</p> <ul style="list-style-type: none"> • To have all KS2 children taking part in at least 3 intra-school competitions • To take part in at least 6 sporting competitions • To have a significant amount of children taking part in inter-school competitions • To have children compete against themselves / increase confidence and personal attainment | <p>~ Organise sports competitions into curriculum at end of unit blocks</p> <p>~ PE co-ordinator to work with staff to help organise</p> <p>~ Whole school competitions to be organised: cross country, rounders, athletics</p> <p>~ Enter inter-school competitions through Partnership and also through C-I-S schools</p> <p>~ Enter 'B' and 'C' teams to give more children the opportunity to take part</p> <p>~ To buy into the participation Service Level Agreement with Durham and Chester-le-Street Schools Sports Partnership. This gives the school access to a range of competitions, tournaments and festivals</p> <p>~ Organise and implement Personal Best Challenges to take part in PE lessons / break times and lunchtimes</p> | <p>£35 netball affiliations</p> <p>£10 Tag Rugby</p> <p>£200 Football affiliation</p> <p>£25 Athletics</p> <p>Buses to events – £2500</p> | <p>~ Children will have competed in intra-school competitions</p> <p>~ Children will have the experience of competing against themselves and others</p> <p>~ All children in KS1 will have attended at least one festival</p> <p>~ A significant amount of KS2 children will have taken part in inter-school competitions</p> <p>~ 'B' and 'C' teams will have participated in events</p> <p>~ We will have competed in at least 6 sporting competitions throughout the year</p> <p>Children will lead warm up activities in PE lessons throughout the year</p> <p>~ Children will lead intra-school competitions within school & possibly as part of the partnership sporting activities</p> <p>~</p> |
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The school has bought into the Durham and Chester-le-Street Schools Sports Partnership Programme which will cover many of the above aspects. This year we have decided to buy in at the Silver level (+1 extra activity) which costs £5,960

This includes:

- Access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games
- Access to flagship events (Durham DASH, mini Olympics, Dance Festival)
- SSP Network meetings
- Access to Gifted & Talented multi-skill academies
- SSP Active burst videos
- Access to Disability Gifted & Talented multi-skill academy
- 2 half days of high quality PE and strategic support from specialist PE teacher
- Access to core tasks and supporting resources
- Online & telephone support
- Centrally co-ordinated development opportunities for staff
- Intra-school virtual competitions
- Reporting Service for Ofsted
- 12 hours of high quality dance coaching / supporting teacher in upskilling
- Two half day intra-school sports event
- Yoga experience – 12 hour support package over a 6 week period
- Ultimate Frisbee day support package: working with various classes
- Quidditch day: support package: working with various classes
- Half day ‘Come dance with me’
- Half day Zumba kids
- Walk and Talk 6 week block activity
- Playground leadership training

NB School swimming is funded separately and we use this for Year 4 to go swimming weekly from September to July. In the last half term, priority is given to Year 4s who are still unable to swim 25m competently and to Year 6s who are not yet able to do this.

2023-2024 Sports Premium Plan Review Summary

Sport continues to play a big part at Ouston Primary School and we have tried to raise the profile of both keeping active for fun; mental health and being competitive within sport. One of the main focusses throughout the year has been to keep children physically active through PE and offering extra-curricular activities. Money was therefore spent on playground equipment for each year group/class, replacing/increasing PE resources and paying outside coaches for after school clubs. We have also purchased A Sports Partnership SLA to provide a wide range of sporting activities and experiences for our pupils plus expert coaches to provide modelling and CPD for our school staff in a number of PE areas.

Key indicator 1: All children take part in 2hours of timetabled PE each week.

Many children are active at break and lunch times, using the equipment that has been purchased throughout the year. Playground leaders have been trained and have supported in the reception and KS1 yard.

Range of after school clubs offered for all Year groups. 64% of KS2 and 54% of KS1 children have attended a club throughout the year.

Children were encouraged to be active, taking part in Walk to School throughout the year. This was responded to and many children achieved their badge each month.

Key indicator 2: End of KS2 sports awards given. School use of ClassDojo, SchoolDojo and newsletters to celebrate sports events & competitions. Achievements of children recognised in assemblies for both inside and outside school achievements.

Key Indicator 3: Through discussion, staff are confident in teaching PE and are aware of and use available resources.

Year 2 had Dance CPD through dance coach in lessons. New teacher in KS1 had CPD support time with colleague from the SSP.

Key indicator 4: Most classes have attended at least one sports festival throughout the year

Reception Multi-skills Festival

Year 1 Multi-Skills Festival

Year 2 Striking & Fielding Festival, Halloween Festival

Year 3 Tri-golf, Tennis

Year 4 Gymnastics, Team building activities, Cricket Festival

Year 5 Quidditch

Children have had access to different sports in school

Year 1 Come Dance with me (Different styles of dances) Yoga

Year 2 Yoga

Year 3 Quidditch, Zumba

Year 4 Quidditch, Ultimate Frisbee,

Year 5 Zumba Dance, Ultimate Frisbee

Year 6 Walk & Talk/Team building, Ultimate Frisbee

Key indicator 5: Various children from year groups have attended inter school competitions throughout the year (teams) Year groups have taken part in intra competitions within school

Year 3 Dodgeball (intra) Durham Dash (inter) Quidditch (intra)

Year 4 Football (intra) Quidditch (intra) Football (inter) Durham Dash (inter)

Year 5 Dodgeball (intra) Football (intra) Durham Dash (inter)

Year 5/6 Football (inter), Cross Country (inter) Tag Rugby (inter) Netball (inter)

Cricket (inter), Durham Dash (inter)

All children took part in Sports Day

50% KS2 taken part in competition

60% of Y5/6 taken part in competition

84% of Year 6 could swim competently, confidently and proficiently over a distance of at least 25m by the time they left our school.