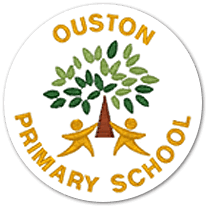
**EYFS Curriculum Ambitions** ~ **Ouston Primary School**

**Key aims** from our **Intent statement**:

~ To provide children with the best possible start to school

~ To encourage children to enjoy coming to school through developing positive relationships, routines and learning opportunities

~ To instill a love of learning that will stay with them throughout the rest of their learning journey in KS1, KS2 and beyond

~ To develop the ‘whole child’

~ To place reading and books at the heart of our curriculum

~ To help children to become independent thinkers, problem-solvers and risk-assessors

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| **Physical Development**  To become confident and healthy movers, we will:  ~ negotiate space safely and successfully  ~ feel confident moving in a range of ways  ~ be able to use various tools with increasing independence and accuracy  ~ be able to use a pencil to form letters and draw clear pictures | **Communication and Language**  To become effective communicators and listeners, we will:  ~ be able to engage in back-and-forth interactions with friends and familiar adults  ~ learn, understand and use new vocabulary  ~ be able to listen to stories and information and recall lots of what we have heard | **Personal, Social and Emotional Development**  To become good friends and citizens, we will:  ~ be confident to express ourselves and engage with different activities  ~ always be willing to ‘have a go’  ~ be able to manage our emotions  ~ display kind, friendly behaviour towards others and begin to resolve conflicts |
| **Literacy**  To become readers and writers, we will:  ~ develop a love of reading and books  ~ be able to apply our phonic knowledge when reading and writing  ~ talk about what we have read  ~ be able to write simple sentences, beginning to use fingerspaces and full stops | **Mathematics**  To become mathematicians and problem-solvers, we will:  ~ have a deep understanding of numbers to 10 and be able to apply this in different ways  ~ be able to count beyond 20  ~ show understanding of different patterns  ~ use and understand appropriate mathematical vocabulary | **Understanding the World**  To become knowledgeable and informed, we will:  ~ understand how we have changed and grown  ~ know about some people and events that have been significant  ~ be able to compare different places around the world to home  ~ explore the natural world and understand seasonal changes |
| **Expressive Arts and Design** To become creative and imaginative artists, we will:  ~ Begin to develop techniques and skills that we can apply independently  ~ Explore different materials to make artwork and models based on our own interests that we can talk about  ~ Sing many well-known rhymes and songs  ~ Engage in activities that involve drama, music, dance and art | | |