

## PE ~ Health & Fitness Progression Overview

## EYFS includes Nursery and Reception

KS1 and KS2 operate two cycles: Cycle A and Cycle B.

	EYFS	Y1/2	Y3/4	Y5/6
Learning	* Describe how the body feels when still and when exercising	* Describe how they feels before, during and after physical activities	* Recognise and describe the effects of exercise on the body	* Explain the benefits of exercise on the body and mind
outcomes	* Talk about what they have done  * Talk about what others have done	* Carry and place equipment safely  * Explain why they need to stay healthy  * Watch and describe performances / actions of others  * Begin to make suggestions on how they could be improved  * Talk about the differences between their work and that of others	* Understand the importance of strength and flexibility for physical activity  * Explain some of the benefits of exercise  * Know some reasons for warming up and cool down  * Watch, describe and evaluate the performances / actions of others  * Make suggestions for improvements  * Describe how they have improved a performance / action	* Know ways they can become healthier  * Explain some safety principles when preparing for exercise  * Understand the importance of warming up and cooling down  * Carry out some warm up / cool down exercises safely and effectively  * Choose criteria to evaluate performances / actions against  * Watch, describe and evaluate their own and other people's performances and actions, giving suggestions of how to improve  * Practise and modify performances /
Vocab	Hot Sticky Fast Good Hard	Hot Sticky Sweaty Warm up Heart Beat Fast Good Hard Better Improve Evaluate	Hot Sweaty Warm up Cool Down Breathing Heart Beat Pulse Muscles Stretch Feel good Fast Good Hard Improve Evaluate	actions after evaluation  Hot Sweaty Warm up Cool down Hear rate Pulse Breathing Muscles Stretch Mental Health Wellbeing Endorphins Evaluate Control